

ST MARY'S SCHOOL

2025 School Performance Information

St Mary's School is a Catholic primary school founded in 1926 and staffed by the Sisters of St Joseph of the Sacred Heart until 1986. The school continues to strive for the ideals of Saint Mary MacKillop in its service to country children and families. The school of today caters for students from Three-Year-Old Kindy to Year Six. We endeavour to create a comfortable atmosphere for all children, which will enhance their self-esteem, confidence, dignity, respect and willingness to learn. St Mary's School is committed to the education of the whole child based on Gospel values. The school strives for excellence in all areas and involves the parents and community in the education of the children. This is carried out in a caring environment where individual needs are catered for in a spirit of compassion, understanding and encouragement. A team approach to education is a feature of St Mary's. The school enjoys excellent support from the School Advisory Council and a very active Parents and Friends Association. The school also enjoys a very close and supportive relationship with the Parish. Everyone at St Mary's is committed to the school motto, "To do ordinary things extraordinarily well".

Teacher Standards and Qualifications

All Teaching staff are Teacher Registration of Western Australia (TRBWA) registered.

Masters Degrees: 3

Bachelor Degrees: 15

Diplomas: 4

Certificates: 8

****Staff members may have more than one of the above.*

Workforce Composition

Teaching Staff: Female: 13 Male: 1 Indigenous: 0

Non-Teaching Staff: Female: 11 Male: 0 Indigenous: 2

Student Attendance at School

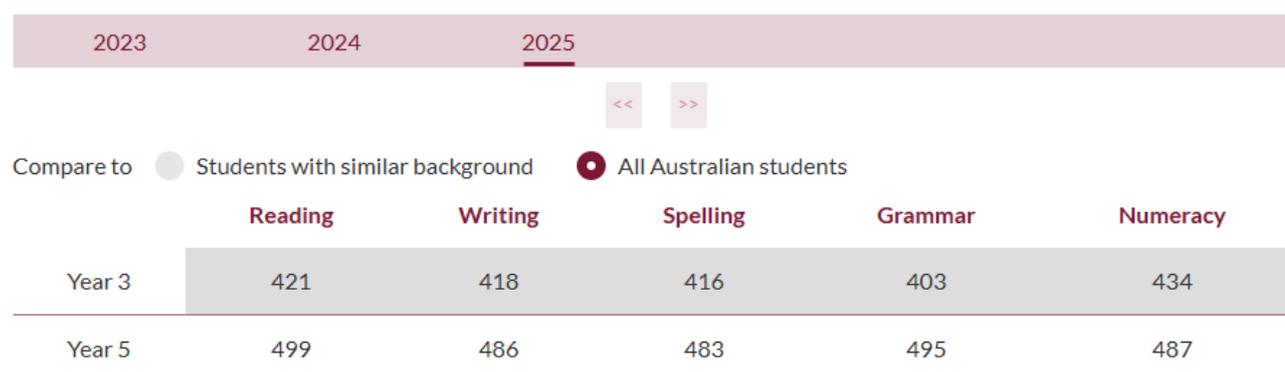
The average whole school attendance 2025 gazetted school year: 89.62%

Kindy	74.17%
Pre-Primary	85.51%
Year 1	86.73%
Year 2	92.55%
Year 3	89.33%
Year 4	94.28%
Year 5	91.81%
Year 6	90.86%

Non-attendance at school is managed as follows:

- Parents of students who have a planned absence need to notify the school in writing prior to the absence.
- Parents of students who have an unplanned absence need to phone, email, or use the Audiri app to notify the school that their child will be away. If the parent notifies the school that their child is away either via phone or in person, a written note must be submitted to the student's teacher upon their return to school.
- Students who are absent, who have not supplied a note and whose parents have not notified the school are sent an SMS message by the school office from 9.30am on the morning of the absence to clarify the student's whereabouts.

NAPLAN Information 2025



NAPLAN participation for this school is 97%

NAPLAN participation for all Australian students is 95%

^{NB} A school's NAPLAN test must have a minimum of 11 participants and 80% participation rate for a comparison colour to be available. Grey shading indicates participation did not meet these thresholds.

Parent, Student and Teacher Satisfaction

St Mary's School has a great school community and this is highlighted by the caring nature of the students, the wonderful work of the staff and the commitment of the parent body. The School Climate Survey was conducted in 2024 with key strengths as outlined below:

Students

- Rule Clarity – students perceive the school rules to be clear, reasonable and applied fairly.
- Reporting and Seeking Help – students are aware of procedures to and are confident that they can report incidents.
- Expectations for Success – students feel that their teachers expect them to succeed and challenge them to learn.
- Teacher Support – students perceive that their teachers at the school are caring and respectful.

Parents

- Staff Support – parents and caregivers feel that school staff are caring, respectful and supportive of their child/children.
- Welcoming School – parents and caregivers feel welcome at the school.
- Communication – parents and caregivers feel that they are able to communicate with members of the school staff.
- Satisfaction with School – parents and caregivers are satisfied with what the school does for their child/children.

Staff

- Respect – staff members feel respected by leaders, other staff and students and that their work is appreciated.
- Home-School Relations – relationship between parents, teachers, school staff and the school are positive.
- Safe and Respectful Environment – policies and rules that are in place maintain a safe, respectful and orderly environment that is consistent with Catholic social teachings.
- School Mission – school staff understand, agree and are committed to the mission and goals of the school.

School Income

St Mary's School Income details are available on the My School website. The link to St Mary's School "My School" website is: <https://www.myschool.edu.au/school/48919/finances>

Annual School Improvement

Annual School Improvement Plan – Key Goals for 2026

- Foster a vibrant and visible Catholic Identity with Jesus at the center of all we do, where our community grows in faith, mission and service.
- In line with the 'Better and Fairer Schools initiative, create a culture of high expectations and evidence-informed practice that systematically stretches student achievement, ensuring every learner makes growth and more students achieve at and beyond benchmark standards.
- To ensure the learning, assessment, and planning cycle is consistently evident in the classroom by embedding intentional documentation and reflection practices that demonstrate how observations inform planning and support each child's learning outcomes
- Foster a strong, inclusive, and welcoming school community that is deeply rooted in the values of St Mary's School.
- Ensure St Mary's School operates as an accessible, affordable, and sustainable learning environment through transparent governance, responsible resource management, and future-focused planning.