



## 2020 School Improvement Plan for St Mary's School Merredin

<b>CECWA Strategic Directions</b>  <i>“Catholic Education Western Australia is a Christ-centred community of engaged learning environments, inspiring all to actively live the Gospel.”</i>	<b>CATHOLIC IDENTITY</b>  <i>Inspiring Christ-centred Leaders</i>	<b>EDUCATION</b>  <i>Catholic Schools of Excellence</i>	<b>COMMUNITY</b>  <i>Catholic Pastoral Communities</i>	<b>STEWARDSHIP</b>  <i>Accessible, Affordable and Sustainable System of Schools</i>
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The School Improvement Plan (SIP) is not intended to capture all the strategic activities of a school but rather prioritise the key areas of focus that will have the highest impact on realising sustained and relevant improvement. Schools are encouraged to limit the number of goals established to maximise depth and impact of strategy. Similarly, the SIP is an iterative document that aligns with the ongoing nature of change that occurs in a school in order to embed processes and practices that lead to a quality Catholic education. Regular monitoring, review and updating of the SIP is encouraged and schools may find the addition of notes and/ or appendices to capture significant milestones and achievements useful in celebrating success and establishing the next iteration of improvement goals.

<b>Focus Area</b>	<b>Informed by Evidence</b>  <i>Qualitative and quantitative</i>	<b>Specific</b> <i>Performance &amp; development goal to be achieved (stated simply)</i>	<b>Measurable</b> <i>Evidence that will be used to demonstrate progression and goal</i>	<b>Achievable</b> <i>What actions will I take to achieve the goal?</i>	<b>Relevant</b> <i>How does the goal connect to the school's strategic plan (and/ or other plans)?</i>	<b>Time Bound</b> <i>Timeframe within which the goal will be achieved</i>	<b>Resources</b> <i>Support/resources that will be required to achieve the goal. Key personnel: who is responsible / ensuring we are on track</i>	<b>Success Criteria</b> <i>How will you know you have been successful (quantitative and measurable)?</i>
<b>Evangelisation Plan</b>	Evangelisation Plan Staff professional Development Feedback and Discussion  Parent feedback	Developing with Staff and students an awareness and understanding of the rituals and routines of the Mass  Provide an opportunity for parents to attend a workshop with Father Andrew about rituals and routines of the Mass	Increased awareness, attendance and participation at Mass from Staff and Students  Staff and students given power to participate in the Mass  Increased attendance and participation at Mass from families	Professional Development for Staff  Workshop for parents  Explicit teaching of Mass rituals and routines to students using the Church and Father Andrew as a resource	Discipleship >Catholic Identity> <i>being seen as active Christians in the community</i>	End of 2020	REC at ST Mary's School  Classroom Teachers  REC consultant from CEWA  St Mary's Parish Priest	Staff and students are more active participants in the MASS
Aboriginal Education Plan Focus	Aboriginal Education Improvement Map (AEIM)	Embedding Aboriginal and Torres Strait Islander histories and cultures in the curriculum. Development of evaluation processes are implemented across all year levels and learning.	Evidence in pre and post planning  Evidence in pre and post planning  Staff participate in a PD presented by the CEWA Aboriginal Education  NAIDOC Week will be celebrated as a whole school	Include cross curricular links into planning and have visual representation in planning and in classroom  Classroom activities will incorporate activities relating to Aboriginal culture  Organise a representative from CEWA Aboriginal Education team to present PD  NAIDOC Week celebration to include whole school	Aboriginal Education Plan	2020 and ongoing	Library books and internet Book 'Aboriginal for a Day' incursions  CEWA Aboriginal Education team present PD  Contact Merredin College and discuss St Mary's joining them for NAIDOC Week celebrations OR Own celebrations	Evidence in pre and post planning  Students have exposure to Aboriginal and Torres Strait Islander cultural experiences through incursions and classroom activities  Staff have increased understanding and awareness of the Aboriginal culture  Whole school celebrations leading up to NAIDOC Week

Curriculum Plan Focus	Literacy and improve practice	Lyn Sharrat Project – data and improvement of practice in Literacy.	Implementation of: + Case Management Meetings + Learning Intentions and Success Criteria	Team of Staff including EA attending PD and providing feedback. Implementation of Case Management Meetings, Success Criteria and Learning Intentions	Curriculum Plan Strategic Plan QCS 303 QCS 305	2019-2020	Lyn Sharrat PD Whole school PD – Term 2 2020	Change in Practice and Procedures to Teaching and Learning of Literacy in 2020
Early Years Focus (if applicable)	NQS Audit Feedback	Area 1 NQS	Planning will show elements of agency and that learning is child directed	Developing DWP + Observations + Interests + EA notes + Reflections + Plan, Teach, Assess Cycle Evident	QIP Strategic Plan QCS 303 QCS 305	2020 Ongoing	Time for meetings  DWP Examples  List/Checklist for Seesaw NQS Evidence Purchase Seesaw	Completed Checklist Seesaw  Review and Reflection of QIP
Engagement	Foster opportunities to engage parents in the teaching and learning process in addition to workshops and community functions	Parent engagement through Learning Journeys and workshops  Collaboration with P&F, Parish Priest and outside agency/presenter	Attendance at workshops  Attendance at Learning Journeys  Feedback from workshops and Learning Journeys	Advertising Learning Journeys and workshops  Child centred feedback form parents at Learning Journeys e.g. Two Stars and a Wish	Strategic Plan  Evangelisation Plan	2020 Ongoing	Workshops and Learning Journeys in school calendar  Advertise workshops in newsletter, bulletin and Phoenix  Advertise Learning Journeys in school newsletter and bulletin  External presenters/Parish Priest	Parent feedback and attendance at/from workshops and Learning Journeys
Accountability	Embed Wellness Week, which will be Week Five of each term.	Promote wellbeing with students, staff and families	Develop awareness and understanding of Wellness and Wellbeing	Continue with Daily Fitness Update Daily Fitness Timetable Embed Outdoor Classroom Day Introduce Meditation	Strategic Plan	2020 Ongoing	Daily Fitness Timetable Wellness Activities	Embed Wellness Week into St Mary's School

**QCS 303 – A culture that promotes learning**

**QCS 305 – An expert teaching team**

**Informed by evidence from:**

**ONGOING EVALUATION**

- CECWA Strategic Directions (when finalised)
- Evangelisation Plan
- Aboriginal Education Plan / AEIM: Aboriginal Education Improvement Map
- Curriculum Plan
- Student data analysis: e.g. Appraise & other achievement data, attendance, wellbeing etc.
- National Quality Standard (NQS) Audit
- Quality Catholic Schooling Tool
- School Cyclic Review
- School Climate Survey
- Technology Integration Matrix (TIMS) / Technology Uses and Perceptions Survey (TUPS)



Spiral of Inquiry (Timperley, Halbert & Kaser 2014)