



ST MARY'S SCHOOL MERREDIN

2018 School Performance Information

St Mary's School is a Catholic primary school founded in 1926 and staffed by the Sisters of St Joseph of the Sacred Heart until 1986. The school continues to strive for the ideals of Blessed Mary MacKillop in its service to country children and families. The school of today caters for students from Three Year Old Kindy to Year Six. We endeavour to create a comfortable atmosphere for all children, which will enhance their self-esteem, confidence, dignity, respect and willingness to learn. St Mary's School is committed to the education of the whole child based on Gospel values. The school strives for excellence in all areas and involves the parents and community in the education of the children. This is carried out in a caring environment where individual needs are catered for in a spirit of compassion, understanding and encouragement. A team approach to education is a feature of St Mary's. The School enjoys excellent support from the School Board and a very active Parents and Friends Association. The school also enjoys a very close and supportive relationship with the Parish. Everyone at St Mary's is committed to the school motto, "To do ordinary things extraordinarily well".

Teacher Standards and Qualifications

All Teaching staff are Teacher Registration of Western Australia (TRBWA) registered.

Masters Degrees: 2

Bachelor Degrees: 15

Diplomas: 0

Certificates: 4

****Staff members may have more than one of the above.*

Workforce Composition

Teaching Staff: 14 Female: 14 Male: 0 Indigenous: 0

Non Teaching Staff: 11 Female: 11 Male: 0 Indigenous: 0

Student Attendance at School

The average whole school attendance for the 2018 gazetted school year, for all students was 92.91%.

Kindy	91.89%
Pre Primary	91.08%
Year 1	91.91%
Year 2	92.65%
Year 3	93.05%
Year 4	92.81%
Year 5	95.13%
Year 6	94.82%

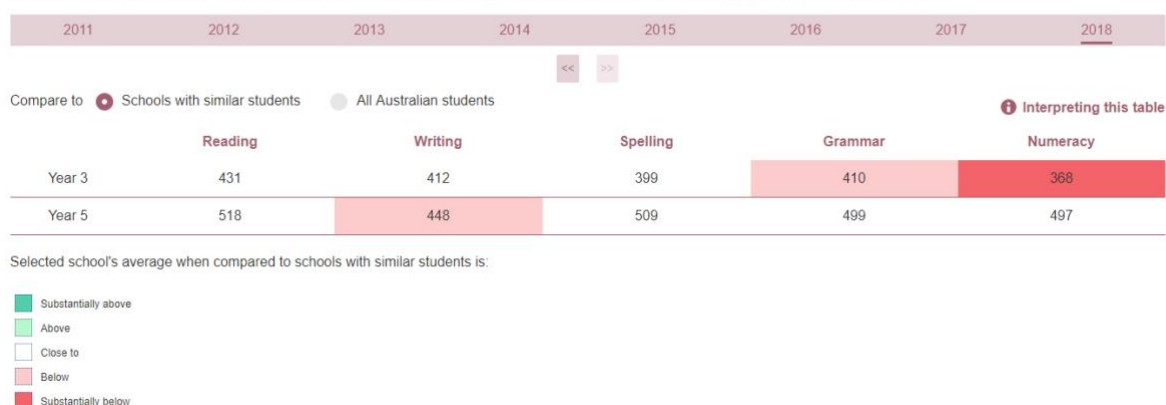
Non-attendance at school is managed as follows:

- Parents of students who have a planned absence need to notify the school in writing prior to the absence.
- Parents of students who have an unplanned absence need to phone, email or use the Skoolbag app to notify the school that their child will be away. If the parent notifies the school that their child is away either via phone or in person, a written note must be submitted to the student's teacher upon their return to school.
- Students who are absent, who have not supplied a note and whose parents have not notified the school are sent an SMS message by the school office from 9.30am on the morning of the absence to clarify the student's whereabouts.

NAPLAN Information 2018

Average student achievement is displayed in numbers for each year from 2008. The colour of the cell indicates whether the selected school's scores are above, close to, or below similar schools (SIM) and all Australian schools (ALL). To access the SIM score and ALL score (including the relevant margin of errors at 90% level of confidence), tap on or hover over the table cell. Please note, in the table below 'Grammar and punctuation' has been shortened to 'Grammar'.

2018 was the first year of transition to NAPLAN Online. The NAPLAN Online logo is shown for those schools that participated in NAPLAN Online in 2018.



More detailed information can be found at <https://www.myschool.edu.au/school/48919>

Parent, Student and Teacher Satisfaction

St Mary's School has a great school community and this is highlighted by the caring nature of the students, the wonderful work of the staff and the commitment of the parent body. The MMG Education 2018 Parent Student and Staff Review indicates, parent, students and staff are very satisfied with what St Mary's offers. The data was very positive with all indicators in the survey being in the High or Very High area.

Particular strengths, as indicated by the data, are as follows:

Staff

- Student Wellbeing
- Safe and caring environment
- Enthusiastic and engaged with their teaching
- School assists students to achieve academic potential
- Communication
- Positive links with Parish
- School provides an environment that allows student's faith to grow

Students

- Feel safe
- School values and school rules
- Quality teaching
- Dedicated, caring staff
- Nurturing and supportive environment

Parents

- Focus on student wellbeing, providing a safe and caring environment
- Quality of teaching
- The School's values
- Academic standards
- Balanced education
- School provides an environment that enables child's faith to grow
- School accepting and welcoming to all families

School Income

St Mary's School Income details are available on the My School website. The link to St Mary's School "My School" website is:

<https://www.myschool.edu.au/school/48919/finances>

Annual School Improvement

Annual School Improvement Plan 2018 - Success Measures

- By the end of 2018 there will be 90% of students improving by at least 0.4 according to Hattie's effect size for 2017 – 2018 PAT-R data for Year 2-6. **Partially achieved**
- By the end of 2018 all teachers will use children's identified interests, knowledge, ideas and abilities in their programs. **Partially achieved**
- By the end of 2018 every staff member will be assigned a buddy and will meet formally twice a term and document any questions and answers that arise. **Not achieved**
- By the end of 2018 St Mary's School will have created a new Evangelisation Plan in collaboration with the whole staff. **Not achieved**

Annual School Improvement Plan – Key Goals for 2019

- Review and update Evangelisation Plan (2019 -2022)
- Embedding Aboriginal and Torres Strait Islander histories and cultures in the curriculum. Development of evaluation processes are implemented across all year levels and learning.
- Lyn Sharrat Project – data and improvement of practice in Literacy.
- Child directed learning.
- Lines and frequency of communication are defined and explained to parents and teachers via newsletter, email and other technologies.
- Promote consistent level of communication with staff and parents to increase clarity, access and consistency of messages.