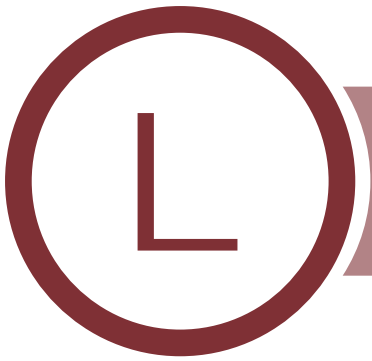




ST MARY'S SCHOOL



STRATEGIC DIRECTION 2018 – 2020



LEARNING

Learning is what we do.

We are committed to learning at every level.

GOALS

- Using evidence to improve individual achievements in literacy and numeracy.
- To integrate digital technologies to allow innovation and creativity to underpin student learning.
- To consistently use a combination of explicit teaching, inquiry based learning and collaborative strategies to integrate learning.
- Teachers have an overt and shared commitment to the improvement of teaching by working together in a mutually supportive way with a commitment to excellence.

STRATEGIES

- Respond to identified student needs through the allocation of staff and resources.
- Using evidence to identify starting points for improvement and monitor progress over time.
- Facilitate all teachers with the ability to access and implement their own class IT requirements.
- Collaborate and consult with students to develop their own learning plans.
- Develop whole-school scope and sequence for digital technologies.
- Have a clearly documented whole school plan for curriculum delivery.
- School leaders and teachers spend time working together to improve teaching practice including modelling, evaluation and providing feedback.
- Maintain a high standard of excellence.
- Maintain positive relationships across the school community.
- Provide staff with ongoing Professional Learning particularly on IT, explicit instruction, inquiry and play based learning.

SUCCESS MEASURES

- Evidence that systematic and effective use of data is used throughout the school to identify individual needs of students and inform teaching and learning.
- Clear evidence of differentiated curriculum in programs and teaching practice.
- A strong culture of self-improvement is observed through Professional Learning Community processes.
- Consistent and contemporary teaching and learning strategies are evident throughout the school.
- Students and staff are proficient and confident in the use of technology across the curriculum.
- Inquiry based learning is evident in all classrooms.
- Play-based learning is evident within the school.



ENGAGEMENT

Engagement is essential.

We are committed to Catholic Education's mission through relationships with all.

GOALS

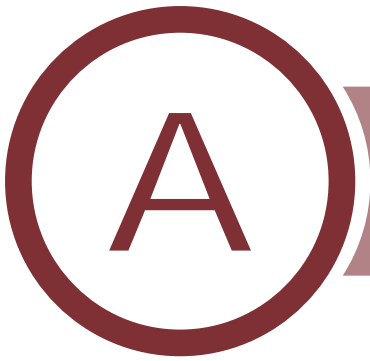
- To enhance parental engagement in each child's learning and faith formation, and provide opportunities for the involvement of each family in school activities.
- The school identifies potential community partners to improve opportunities and outcomes for students.

STRATEGIES

- Promote a consistent level of communication with staff and parents to increase clarity, access and consistency of message.
- The lines and frequency of communication are defined and explained to parents and teachers via newsletter, email and other technologies.
- Foster opportunities to engage parents in the teaching & learning process in addition to workshops and community functions.
- Provide opportunities for participation in the parish community including Mass, Children's Liturgy, Altar Service, Sacramental program etc.
- Provide a welcoming environment where all children, staff and families are actively encouraged into partnership.
- Continue to seek ways to strengthen relationships and work collaboratively with families and the parish.

SUCCESS MEASURES

- Feedback indicates that staff have a clear understanding of their role and feel their work and contribution to the activities of the school are acknowledged and valued.
- Structures are in place for clear and ongoing communication with parents to inform them of individual student progress.
- Parent feedback indicates positive attitudes to school communication.
- Increased participation in P&F meetings, functions and in the classrooms.
- Parent workshops to support child development are provided by the school in collaboration with the P&F.
- Continued engagement of the school in community events.
- Increased attendance of students, staff and parents at the Parish.



ACCOUNTABILITY

Accountability is essential.

We have person and collective responsibility for our systems' success.

GOALS

- To nurture a needs driven learning environment where students are safe, respected and supported, which reflects the school's vision and mission.
- To ensure the well-being of staff is embedded within the culture of the school, which establishes an environment that is supportive, respectful and collaborative.

STRATEGIES

- Continue to seek strategies to strengthen students' well-being and foster social skills to build resiliency and a sense of belonging.
- Maintain relationships with parents and outside services via communication and social and professional functions.
- Continue staff and student pastoral care is included in all staff meetings.
- Foster an environment that is caring, supportive and collaborative ensuring an open-door policy to all is achieved.
- Provide staff with ongoing professional learning both school based and external.
- School leaders support staff by collaborating on their annual learning plans.
- Continue to implement and improve current school policies and procedures.
- Plan for a consistent progression of changes to classrooms, playgrounds and staff facilities ensuring spaces are contemporary, attractive and conducive to learning.

SUCCESS MEASURES

- Student survey results reflect positive student well-being.
- Outside agencies/services are evident in the school environment.
- Each class has a clear and consistent form of communication with parents.
- Positive results from staff survey in relation to their well-being.
- Staff participation in relevant and ongoing professional learning.
- School leaders and staff have documented professional learning plans.
- High rate of staff participation in social and professional functions.
- Playground upgrades, a number of sustainable practices are implemented, flexible learning spaces are evident in each classroom.



DISCIPLESHIP

Discipleship is our calling.

We are committed to deepening our relationships with Jesus.

GOALS

- To focus on the development of the whole person and allow them to explore an understanding of integration of faith, life and culture within the Catholic Framework.
- To further enhance a strong partnership between school and parish in order to develop a personal relationship with Jesus.
- To raise awareness and support Catholic social justice issues to reflect current global matters.

STRATEGIES

- The school community are provided many opportunities to be active participants in a variety of liturgies, prayer and religious celebrations.
- Provide the school community with religious symbols, practices and sacred places as constant reminders of the presence of God within the school.
- Provide staff with professional learning opportunities in religious education to deepen their own understanding and faith formation.
- Promote active participation and attendance at weekend Masses and Sacramental Programs.
- Continue to seek opportunities for father and Sister to be further involved within the school.
- Provide opportunities to develop an understanding of social justice issues.
- Promote awareness of current Catholic agencies and the support they offer.
- Review and further develop social justice programs within the school.

SUCCESS MEASURES

- Increased participation at school based and parish based liturgical celebrations.
- Evidence of Catholic Identity throughout the school.
- Annual professional learning day focusing on religious education.
- Continued altar serving training, class masses, weekend readings at Mass etc.
- Student survey feedback indicates an improved awareness of catholic social justice issues in the world.
- Continued involvement and participation in Catholic social justice fundraising.
- Increase in overall Bishops' Religious Literacy Assessments.



St Mary's School Ring Out

Growing in faith and friendship
Under hot Australian sun
We learn and grow in the love of God
Welcoming everyone,

St Mary's ring out joy and justice
Together we ring our brass bell
Working to do ordinary things
Extraordinarily well,

Trust and respect our keystones
Strong minds, loving hearts and kind hands
Building God's kingdom, spreading good news
All throughout this land,

St Mary's ring out joy and justice
Together we ring our brass bell
Working to do ordinary things
Extraordinarily well

St Mary's School Prayer

Jesus, Mary and Joseph
May we in our school day
Take time to read
Take time to think
It is the road to wisdom.

Take time to laugh
Take time to love
It is the way to be alive.

Take time to give
Take time to pray
It is the road to God. Amen

*To do ordinary
things
extraordinarily
well*